

VISIT...

LANZAROTE
Caliente.COM

I See Sam



BRI 1 BEGINNING READING INSTRUCTION

Beginning Reading Instruction Set 1 Books 1–24



BRI 1 Books 1–24
BRI 2 Books 1–24
Booster Books 1–10
BRI 3 Books 1–20

3Rs
Plus

www.3rsplus.com

Look through the book and discuss the story

In his encyclopedia Mat the Rat discovers a picture of a lion and learns many things about the big cats – what they look like, where they live, and what they eat. Excited by the drawings of what he assumes to be his friend Sam the Lion, Mat drags Sam over to the book and delights him with the pictures.

New Words

New Letter(s)/Sounds

I

‘I’ /ie/*

see

‘S’ - ‘s’ /s/

‘ee’ /ee/

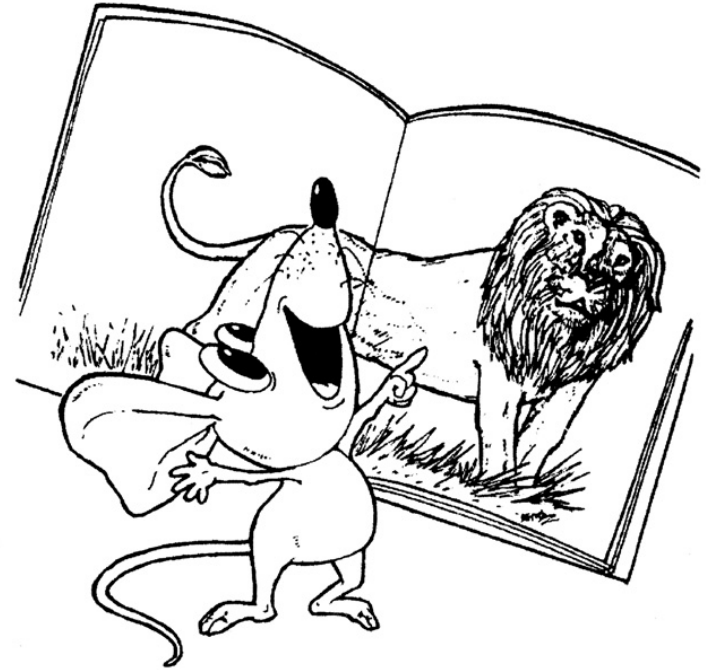
Sam

‘a’ /a/

‘m’ /m/

** The sound /ie/ has many spelling alternatives. Here the spelling is ‘I’.*

I See Sam



BRI 1 Book 1

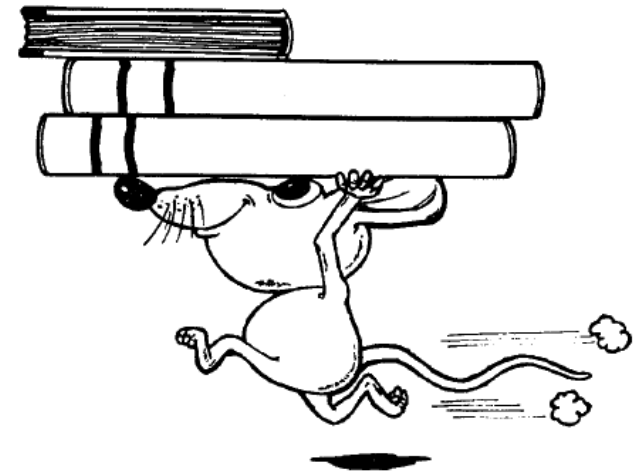
Instructions

Reader

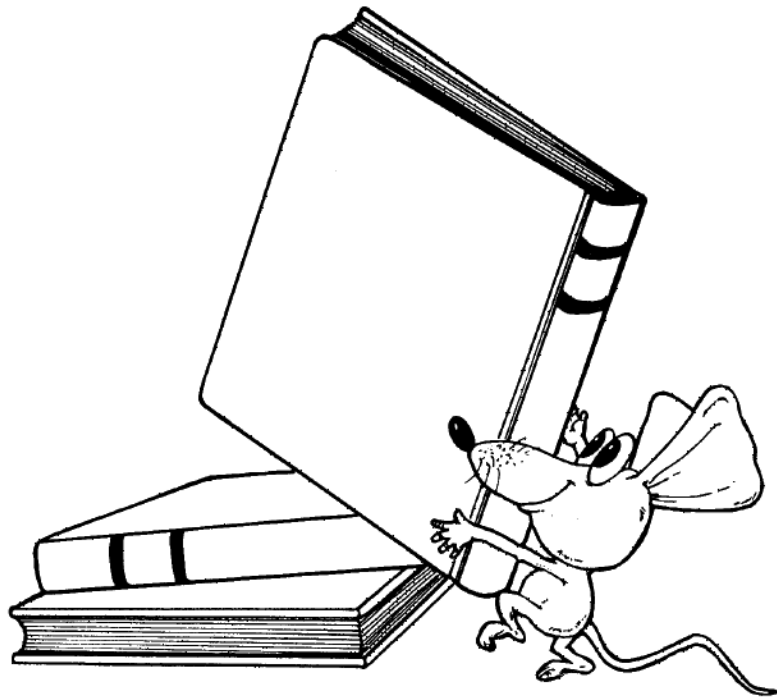
- Say the sounds and read the word.
- When you know the word, just say it; there is no further need to say the sounds.
- No guessing! None! Read through the word.

Instructor

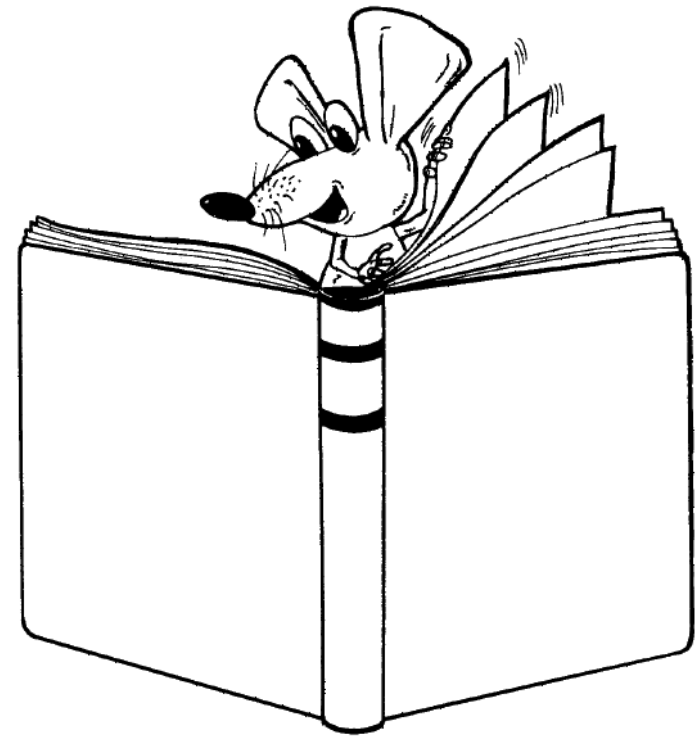
- Make sure the Reader follows instructions with no exceptions.
- Provide any letter sound **only** after the Reader has tried hard but is still unable to remember it.
- **Don't** try to provide any other help or explanation.
- Praise frequently, and end each session well before the Reader becomes tired.



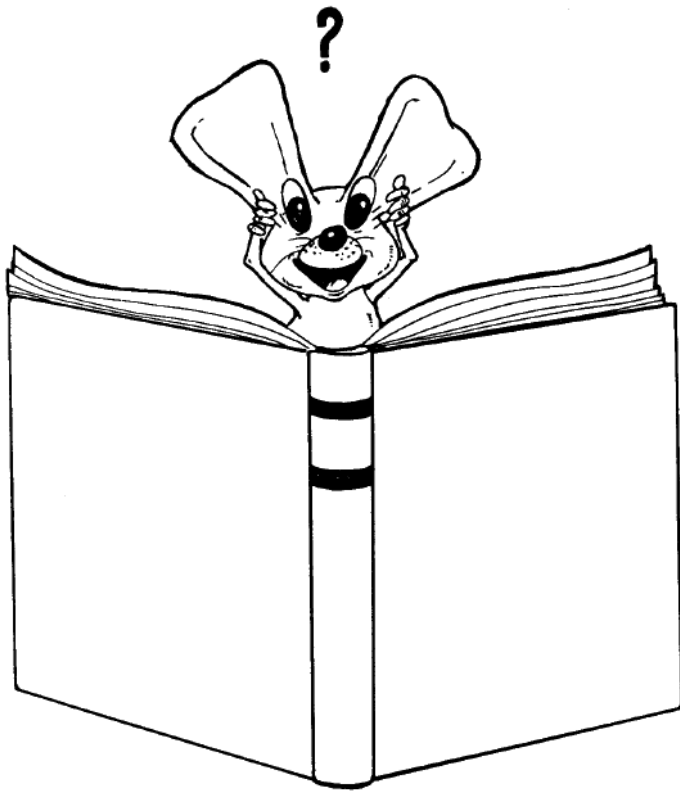
See.



See?



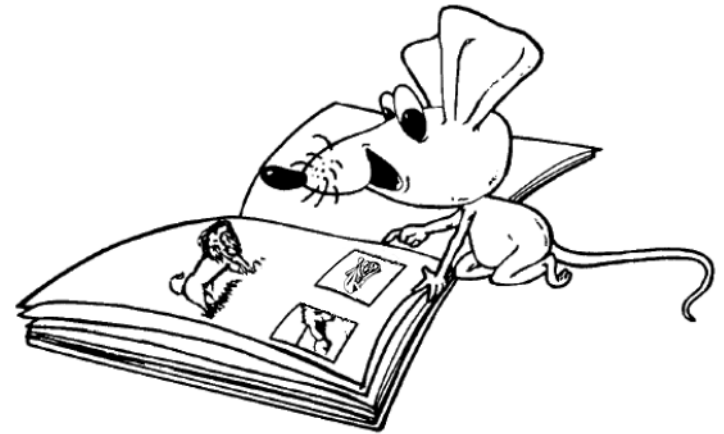
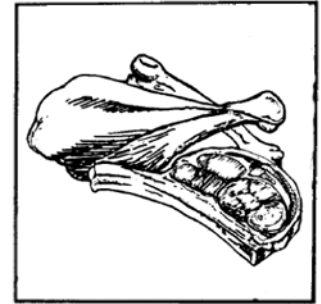
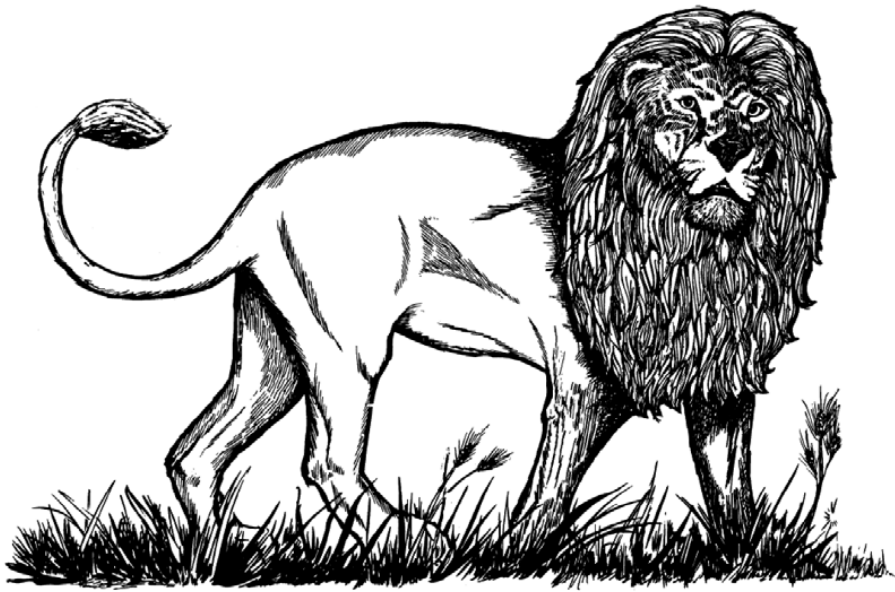
“I see. I see.”



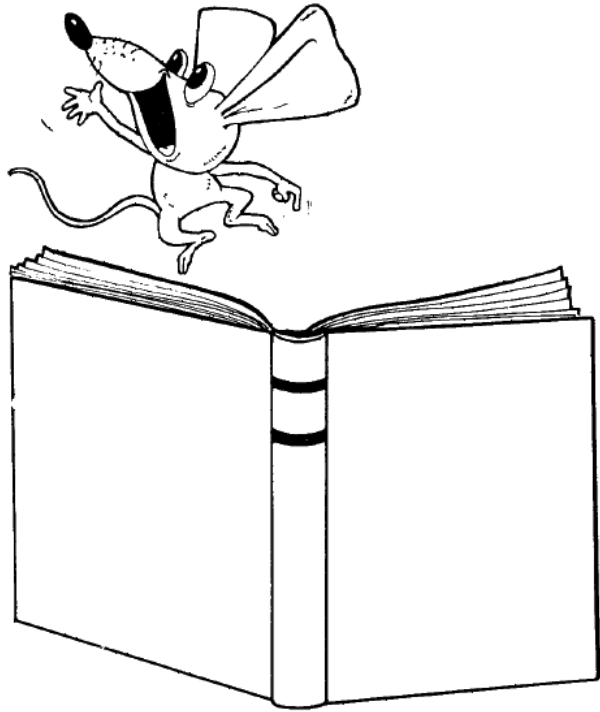
“Sam?”



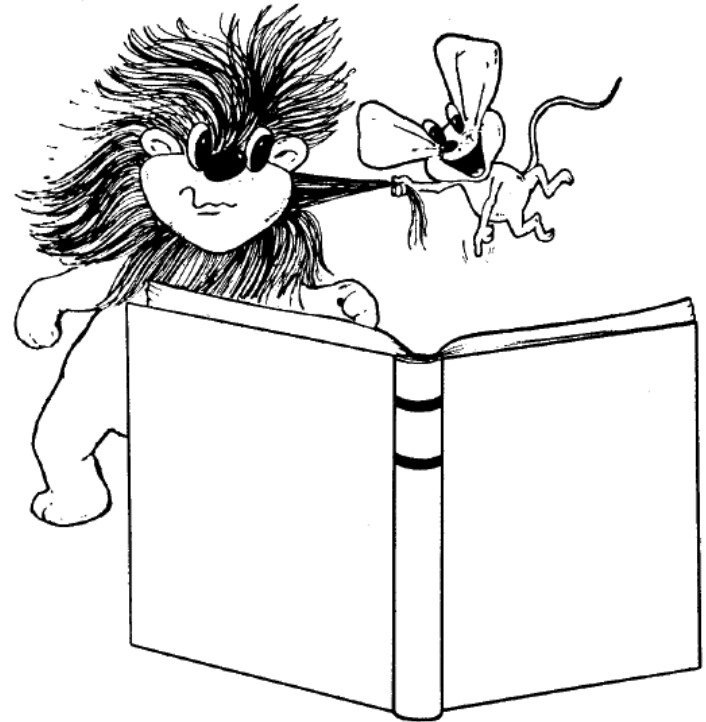
“I see Sam.”



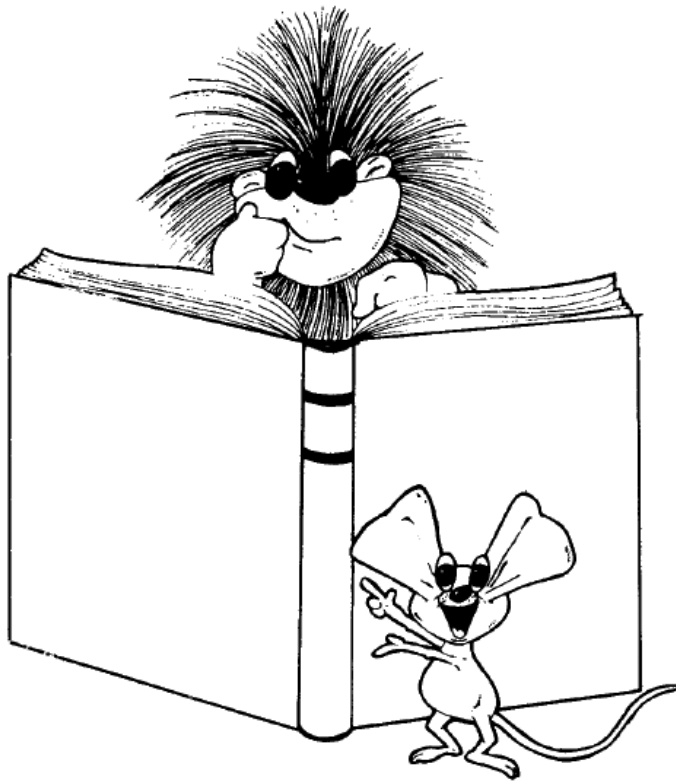
“I see.”



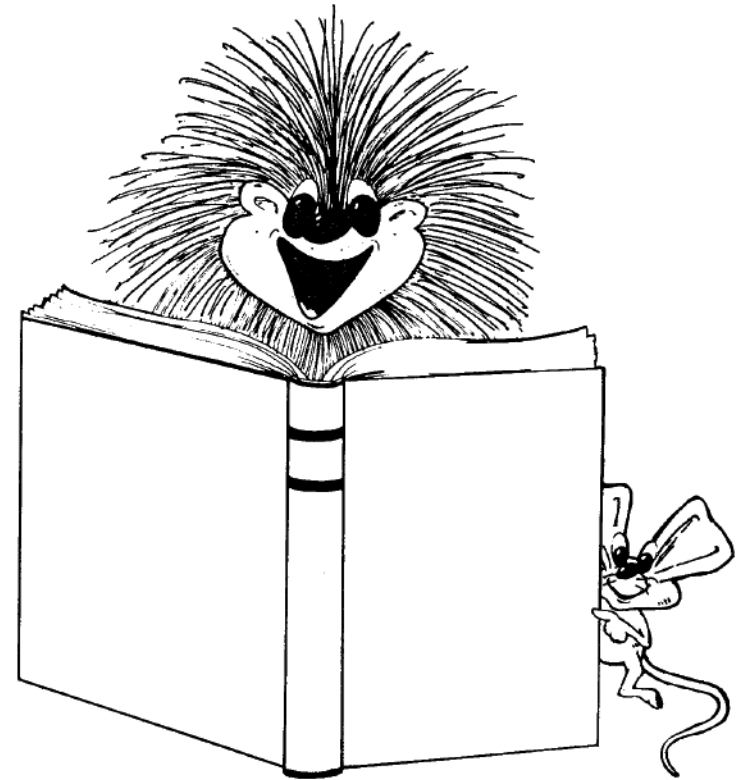
“Sam! Sam!”



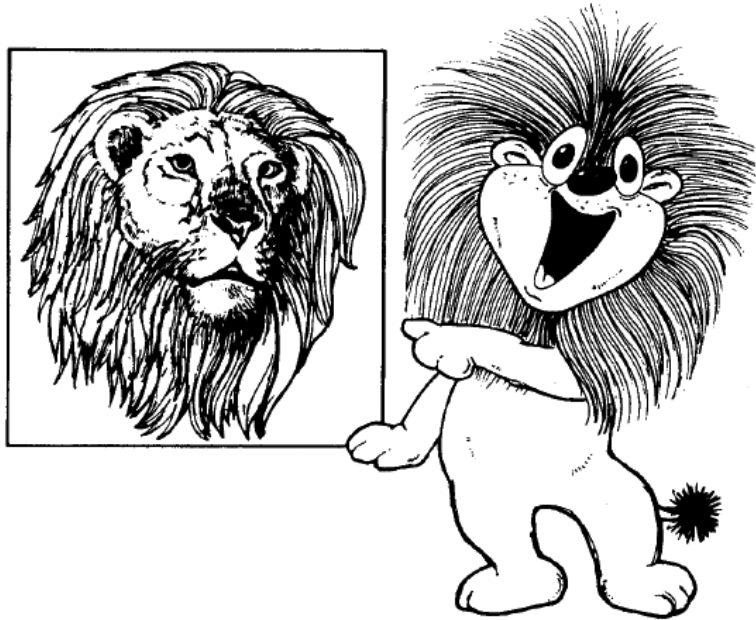
“Sam! Sam! See Sam!”



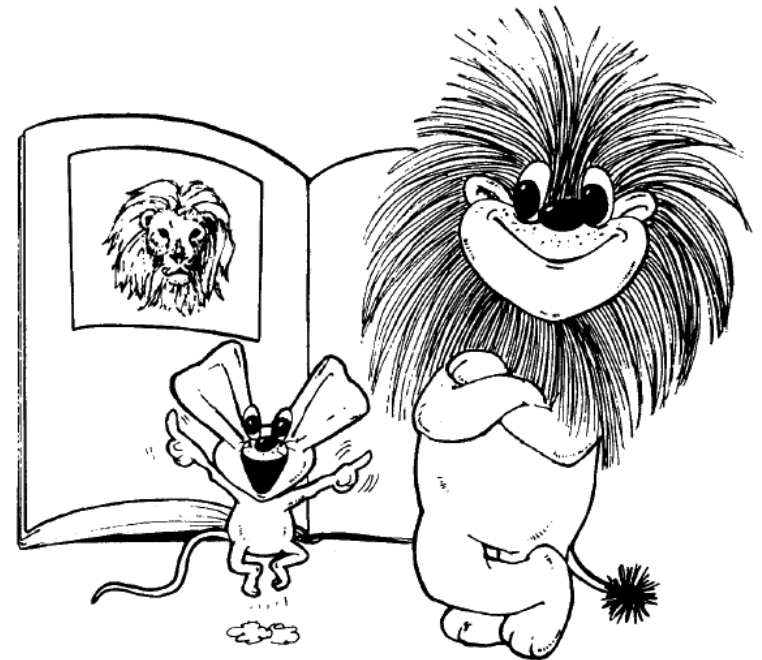
“See Sam?”



“I see.
I see Sam!”



“See Sam!”



“I see Sam! I see Sam!”



Sam.

Story Questions

- Can you remember the names of the little rat and the lion?
- Who is carrying the books? (page 3)
- Can you tell where these lions live? (page 9)
- Who is reading about lions now? (page 13)